



of pre-K-12 teachers report that low pay is a moderate or serious concern.

INCOME

PRE-K-12 **TEACHERS**

95% of pre-K-12 teachers

spend their own money to meet the needs of their students. **37%** of pre-K-12 teachers

of pre-K-12 teachers have a moderate or serious problem making a living wage.

40% of pre-K–12 teachers hold more than one job.

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FINANCIAL SNAPSH@T



Pre-K-12 teachers and their families are skipping medical care due to financial strain. Percent reporting that they or someone in their household has skipped each type of medical care due to other financial priorities.

HEALTH

PRE-K-12 **TEACHERS**

3%

of pre-K–12 teachers participate in Medicaid.

28%

of pre-K-12 teachers have a moderate or serious problem paying for medical expenses. Preventative or Routine Medical Appointments

33%

Acute or Spontaneous Medical Appointments

29%

Filling a Prescription

20%

of pre-K-12 teachers have a moderate or serious problem paying health insurance premiums.

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52% of pre-K-12 teachers live in the community in which they work. Among pre-K-12 teachers who do not live in the community in which they work, **26%** say they cannot afford to do so, and **22%** say it would be a financial strain.

22%

of pre-K-12 teachers have a moderate or serious problem paying gas, electric, or phone bills.

23%

of pre-K-12 teachers have a moderate or serious problem making rent or mortgage payments.

Among pre-K-12 teachers who live in the community in which they work, **26%** find doing so to be a financial strain, while another **1%** rely on employer housing benefits or employer-sponsored housing to make this affordable.

HOUSING

PRE-K-12 **TEACHERS**

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FOOD

PRE-K-12 TEACHERS

of pre-K-12 teachers participate in free grocery or free meal programs.

2%

of pre-K–12 teachers participate in SNAP, also known as food stamps. 25%

of pre-K–12 teachers have a moderate or serious problem buying food.

About the survey: SSRS conducted this survey on behalf of NEA from May 14 to July 7, 2024. The sample was drawn from a combination of NEA member lists, the SSRS Probability-Based Business Insights Panel, and a nonprobability/opt-in panel. Data were weighted to reflect the national educator population; for pre-K-12 teachers, weighted n=1,427.